



# Beit Rabban

## Family Handbook

וְהָיוּ הַדְּבָרִים הָאֵלֶּה, אֲשֶׁר אָנֹכִי מְצַוְּךָ הַיּוֹם--עַל-לְבָבְךָ  
וְשִׁנְתָם לְבָנֶיךָ, וְדַבַּרְתָּ בָם, בְּשִׁבְתְּךָ בְּבֵיתְךָ וּבְלִכְתְּךָ בַדֶּרֶךְ, וּבְשֹׁכְבְךָ וּבְקוּמְךָ

*“You shall take to heart these words which I command you this day. You shall teach them diligently to your children, speaking of them when you are at home and when you are on your way, when you lie down at night and when you rise up in the morning.”*

*(Dvarim 6:6-7)*

2010-2011/ 5771

Dear *Beit Rabban* Families:

We are very excited to begin our third year of the *Beit Rabban* program at TBZ. Our main goal is to connect our children to Judaism through stimulating, interactive learning. We developed the *Beit Rabban* program to address the false notion that Hebrew school is boring and pointless. Our greatest desire is for TBZ's children to become captivated by a vibrant Judaism. We will lead our students on a journey exploring innovative new roads to Torah, to God, and to a mindful, purposeful Jewish life. In this way, each child will be encouraged to find their own place within the Jewish tradition.

In the *Beit Rabban* program we have several distinct learning goals for each group level and each individual pupil. We also envision a common goal for all students: to build a sense of community among TBZ's children and their families.

*Beit Rabban* classes are held once a week on Wednesday afternoons. While classes are important, we believe that participating in a variety of additional children's programming provided by TBZ is necessary to achieve the goals we propose for our *Beit Rabban* students. TBZ offers age-appropriate *Yeladim* activities for all grade levels, including among them: *Yeladim* services, Family Education events, holiday celebrations, teen youth group programming, and more throughout the year. We urge you to consider joining us for one our most exciting family programs, the annual Family Retreat – a kid-and-adult-friendly *Shabbaton* weekend where we celebrate a whole Shabbat as a community in a beautiful wooded setting in Central Massachusetts. All of these programs supplement and enrich the *Beit Rabban* curriculum. So please check our calendar, come join us and see these programs as a vital part of your *Beit Rabban* experience.

We also encourage attending our joyous Shabbat services as a family when possible. In this way, we can teach our children to value community and prayer, and we can teach our community that our children are our present and our future.

We hope to work together with families to bring the essence of TBZ to our children. We trust that families will bring significant Jewish practice into their homes and *Beit Rabban* will do its best to provide engaging materials and family education for this purpose. We wish you a year of health and happiness.

Reb Moshe Waldoks, Rav Claudia Kreiman and Karin Zingerevitz

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## **TBZ Mission Statement and Who We Are**

### **Our Mission Statement (2007)**

TBZ is an inclusive, dynamic Jewish congregation whose members are committed to each other, to joyful, participatory worship, and to Torah study, spiritual growth, and the pursuit of social justice.

### **Who We Are (excerpted from the 2000 Mission Statement)**

#### **Who We Are**

We are a diverse, caring, joyful, and informal community sensitive to the spiritual needs of adults and families. With the guidance of our Rabbis, we create a rich, thought-provoking service. We practice a spiritual Judaism that is both traditional and innovative.

#### **Community**

We are open to alternative Jewish thinking.

We are soulful, enthusiastic, and committed.

We are more interested in who you are than in what you do for a living.

We seek to increase our opportunities for social action.

We are an independent Jewish community embracing the best that all denominations offer.

We are emerging and perplexed in the most positive of ways.

#### **Worship**

We are Shabbat-centered.

We are attentive when we pray.

We enjoy the creative weaving of Hebrew and English in our prayers and Torah chanting.

We add songs, music, chants and contemplative meditation to our traditional *davening*.

We embrace each other through our group *aliyot*.

We are inspired by our rabbi's continual teachings throughout our services.

#### **Adult Education**

We thirst for Jewish learning.

We wish to grow through ongoing education, with our fellow congregants and within our shul.

We learn from each other through active lay participation.

#### **Families with Children**

We provide families with meaningful Jewish learning experiences, both formal and informal, within our synagogue and in the larger community.

#### **Participation**

We are an active, not a passive, congregation.

We participate in the life of the shul, and we vary in the ways we do so.

As we grow, we strive to maintain intimacy and connectedness by creating small groups within our community.

**We are a place that both CHANGES YOU and is CHANGED BY YOU.**

## ***Beit Rabban Staff***

### **Rav Claudia Kreiman**

Rabbi Claudia Kreiman has been TBZ's assistant Rabbi since September 2007. She grew up in Santiago, Chile. In 1996, she moved to Israel and entered the Rabbinical School of the Schechter Institute for Jewish Studies, the Israeli Conservative Seminary, where she was ordained in 2002. After ordination, Rav Claudia became the Rabbi for NOAM, the *Masorti*-Conservative Youth Movement in Israel. She was also a Rabbinic Fellow of *B'nei Jeshurun*, New York. In addition, she helped to build *Hokhmat Halev*, a spiritual community for secular Israelis in Ramat Hasharon, Israel. Prior to TBZ, Rav Claudia was the Jewish Studies director at JCDS in Watertown, MA. She is married to Rabbi Ebn Leader and they have a daughter, Alma.

### **Karin C. Zingerevitz – *Beit Rabban* Coordinator**

Karin is honored to be the new *Beit Rabban* coordinator. She is originally from Sao Paulo, Brazil, where she was deeply involved with the Jewish community and several informal educational programs such as youth movements, camps, after-school activities and family education programs. Five years ago, Karin moved to Los Angeles to pursue a Master in Jewish Communal Service at HUC and Public Administration and USC. In 2007, she moved to Boston to work for Hebrew College as the associate director of Oraita: Institute for Rabbinical Continuing Education. She is married to Rogerio, a rabbinical student at Hebrew College, and they have a beautiful two-year-old daughter, Tali.

### **Laura Held - *Ktantanim I* Teacher**

Laura is really excited to be joining the *Beit Rabban* teaching staff! She hails from Massachusetts and has lived in the Boston area since 1999. Laura studied abroad at Tel Aviv University in 2002, and from '03-'04 she learned at the *Pardes* Institute of Jewish Studies in Jerusalem. Laura was a teacher at Temple Israel in Longwood teaching 2<sup>nd</sup> graders. For the past year plus, Laura has been living at the Isabella Freedman Jewish Retreat Center in CT, first as an *Adamah*: The Jewish Environmental Fellowship fellow and then as the *mashgichah* (kosher supervisor). She is now living in Needham and will be starting a master's program in Agriculture, Food, and Environment at Tufts University's School of Nutrition Science and Policy.

### **Joanna Lubkin - *Ktantanim I* Teacher**

Joanna is thrilled to be working with the *Ktantanim I* this year. Joanna has previously substituted at Temple Emanuel's religious school (kindergarten, first, and second grade) and taught music at the JCC in Worcester. She will now be spending her days studying at Hebrew College Rabbinical School, and is looking forward to Wednesday afternoons' joyful singing, learning, and story times.

### **Jamie Sorge - *Ktantanim II* Teacher**

Jaime is originally from Connecticut but has been living in the Greater Boston area for quite some time. He is very excited to be teaching *Ktantanim II* this year as he has a special passion for teaching. He is an English teacher in Plymouth North High School and has had several other teaching positions in the past. Jamie has been involved in the Hebrew School and teen's programs of the *Eitz Chayim* Synagogue in Cambridge for the last three years. He has also been a volunteer and B'nai B'rith Youth Organization since 2006 where he met his lovely wife Malki (our BBYO staff) to whom he got married mid August 2010.

### **Eliane Dreyfuss – *Tzeirim* Teacher**

Eliane loves Judaism and is looking forward to sharing her enthusiasm with her *Tzeirim* students. She has staffed several Birthright trips to Israel and has been involved with many other Israel related organizations. She is the New England Regional Director of *Hagshamah* and the Israel Co-Chair of Geshercity Leadership Council. She has lived in Israel for several years and has been a teacher in Camp Ramah and other settings.

### **Becky Wexler - *Bnei Mitzvah* Teacher**

Becky Wexler is a cantorial student at Hebrew College and a klezmer clarinetist who performs throughout the United States and Canada. She has tutored *Bnei Mitzvah* students since the age of 15 and has enjoyed working in many different capacities in various synagogues in the Boston area. She looks forward to a year of learning with TBZ!

## General Judaica<sup>1</sup> Goals for Each Group Level (5771)

### Group Level Names:

- *Ktantanim* I (KT I)– Grades K and 1st
- *Ktantanim* II –(KTII) Grades 2nd and 3rd
- *Tzeirim* (TZ)– Grade 4th and 5th
- *Bnei Mitzvah* (BM)– 6th and 7th

Below is the 5771 curriculum. As students stay for two years in each level, we have carefully designed a bi-annual curriculum that exposes students to our culture, tradition, celebrations and *tfilot*. Each level has its own primary focus and objectives, and integrated throughout all levels there is study of the Jewish Holidays, which is an intrinsic part of our program. Following the description of General Judaica Goals for each group level, you will find a brief description of our Jewish Holidays curriculum and its different areas of focus across each level of the *Beit Rabban* curriculum.

We also invite you to look at the general curriculum for all *Yeladim* programs found on page 14.

### **KT I: Brachot (Blessing) and Shabbat**

#### *Brachot:*

- Students will learn the meaning of blessing: why we bless, who or what we bless, and why blessings are important in Jewish tradition.
- Students will learn various *brachot* (blessings) and their meanings; they will learn the words in Hebrew, and will learn to recite them appropriately. Blessings will include those over food and other parts of everyday life, as well those associated with Shabbat and *chagim* (holidays), etc.
- Students will learn songs that include blessings in them.
- Students will write their own blessings expressing their wishes hopes and aspirations.

#### *Shabbat:*

- Students will learn about the meaning of Shabbat: how and why we celebrate Shabbat.
- Students will learn what we do on Shabbat, as well as what we refrain from and what we are liberated from on Shabbat.
- Students will learn about each “part” of Shabbat (the home rituals, the synagogue services, the three meals, etc).
- Students will learn the texts from the Torah that teach us about Shabbat including the creation of the world and of Shabbat (*briat ha-olam*) as articulated in *Bereshit* (Genesis) and some of the sources of our Shabbat observances. Students will also learn those special verses that are sung as part of the Shabbat services, (*Veshamru*, etc).
- Students will learn Shabbat rituals, prayers and many songs!

### **KT II: Sipurei Ha-Torah: from Abraham to Joseph (Bereshit narratives)**

- Student will learn that there are 5 books that make up the Torah; and will learn the names of the 5 Books of Torah in Hebrew and English.
- Students will learn the stories of *Bereshit*, focusing on the stories of the patriarchs and matriarchs, gaining understanding their lives, struggles and their relationship with God and each other
- Students will learn about the promise of God to the patriarchs and matriarchs to make them a great people and our relationship to this promise.
- Students will learn key words of these stories in Hebrew.
- Students will learn the concept of *parshat hashavuah* (weekly Torah portion).

<sup>1</sup> This curriculum does not include Hebrew, please see page 8 for the Hebrew curriculum.

### **TZ: Mitzvoth Bein Adam Lechavero (Between People) & Gmilut Chasadim (Acts of Loving-kindness)**

- Students will learn about the different categories of mitzvot *bein adam lechavero* (between people) and *bein adam lamakom* (between people and God).
- Students will learn that *adam lechavero* and all mitzvot of *gmilut chasadim* are religious acts.
- Students will learn about:
  1. *Hachansat orchim* (welcoming guests)
  2. *Bikur Cholim* (visiting the sick)
  3. *Kibud Zkenin* (honoring the elderly)
  4. *Bal Tashchit* (do not destroy)
  5. *Tza'ar baalei chayim* (taking care of animals)
  6. *Kibud av vaem* (honoring parents)
  7. *Ahavat hager* (loving the stranger)
  8. *Veahavta lereacha kamocha* (love your neighbor as you love yourself)
  9. *Tzedakah*
  10. *Peah, leket veshechicha* (gifts to the poor: corners, gleanings and forgotten sheaves)
  11. *Pidyon Shvuyim* (redeeming the captive)
  12. *Lashon harab* (slander/gossip)

### **BM: Tfilah & Theology, B'mitzvotav Project: 13 Mitzvoth (Torah, Avodah, G'milut Chasadim), Bar/Bat Mitzvah skills.**

- Students will learn in depth about the concept of Mitzvah and the meaning of becoming a Bar/Bat Mitzvah.
- Students will learn the meaning of the precept: “*Al sblosba dvarim baolam omed: torah, avodah, gmilut chasadim.*” (“On three things the world stands: on the Torah, on worship and on acts of loving kindness.”)
- Students will choose 13 mitzvot to work on/perform until they celebrate their bar/bat mitzvah. They will journal about this, share in class and include them in their *b'nai mitzvah divrei torah*.
- Students will learn the blessings of the Torah before and after, its meaning and “choreography”.
- Students will learn the blessings of the *haftarah* before and after and its meaning.
- Students will learn about the connection between the Torah reading and the *haftarah* reading
- Students will learn skills to write and deliver their *divrei torah*.
- Students will learn how to lead some *tefilot*.

**NOTE:** These goals can only be achieved if students regularly attend *Beit Rabban* classes and also participate in other age-appropriate activities offered by TBZ outside of *Beit Rabban*, i.e. Family Education programs, community & family holiday celebrations, *Yeladim* services, *Bnei Mitzvah* family classes, BBYO teen programming, etc.

### **Holiday Curriculum at Beit Rabban**

Ten out of our thirty-two classes this year in each group level will be dedicated to learn about the Jewish Holidays. The Holidays we will learn about include: *Yamim Noraim* (High Holidays), *Sukot*, *Simchat Torah*, *Hanukah*, *Tu B'Shvat*, *Purim*, *Pesach*, *Yom Ha'atzmaut* (Israel Independence Day), *Lag Ba'omer* & *Shavuot*.

Each group level will focus on a different aspect of the Holidays:

*Ktantanim* I: How and why we celebrate the holidays.

*Ktantanim* II: How can I make these holidays personal for me (How can I connect?).

*Tzerim*: What are the mitzvot associated with these holidays? (What are the things I can I do?).

*Bnei Mitzvah*: What do these holidays mean for me as I am entering Jewish adulthood?

Students in all levels will learn or/and practice songs, prayers and rituals connected to the Holidays.

## Hebrew Curriculum at *Beit Rabban*

We understand individual students within each group level have different levels of familiarity and comfort with the Hebrew language. To address these students' varying needs, *Beit Rabban* chose to adopt the ***Mitkadem*** Curriculum developed by URJ. We believe this program will engage and motivate each student to achieve the level of Hebrew he or she is committed to - at a pace which suits that individual student.

### A Self-Paced Approach:

The ***Mitkadem*** program was conceived to allow for students to work at their own pace. The curriculum materials and activities will be utilized by students within their classroom; all students will work simultaneously on their individualized ***Mitkadem*** program under the attentive guidance of their group level teacher.

Benefits of this program include:

- Motivated and knowledgeable students can proceed quickly through the material. They will feel accomplished and understand that Jewish study can be challenging and stimulating.
- Students who have more difficulty with Hebrew will feel good about and grounded in what they do accomplish in their own time. They need not feel "left behind" or self-conscious about not being able to keep up with traditional class lessons.
- If a few students do fall behind or want to progress more quickly, they can do work at home with no disadvantage to those students who do not do work at home.

We encourage parents to take advantage of this approach for their own Hebrew knowledge.

### A Comprehensive Approach to Hebrew:

In order to develop enduring understanding in students, a synagogue Hebrew program must be more than classroom workbook activities! In successfully learning to decode Hebrew and to practice Jewish prayer and ritual, students must have opportunities to read, listen to, and pronounce Hebrew words. Therefore, a comprehensive school program is only complete if students participate in *tfillah* (prayer) and use blessings and Hebrew words in the classroom, at *shul*, and at home.

### Practice—as in Routine:

Eventually, students must become independent of the school in order to make Jewish practice and living a real part of their lives. Students have to see and hear information and behavior outside of the classroom context for it to be viewed as valuable to everyday living. Parents and the home are essential to this endeavor. *Beit Rabban* will offer opportunities for parental involvement and education, homework, and application of material learned outside of the classroom.

### How the ***Mitkadem*** Hebrew program will work at TBZ:

At the beginning of the year, teachers will assess their students' Hebrew level so each student can start the program at their own *Ramah* (level). The ***Mitkadem*** program includes 23 *Ramot* and they offer packages for each level.

TBZ will have packages available for students and will bill parent as students' progress and change *Ramot*. *Ramah* 1 and 2 cost \$9.45 each + shipping, *Ramah* 3 to 23 cost \$7.25 each + shipping. All students are also required to buy the Helpers Kit (\$17.95 + shipping) as the books relate to it. TBZ will order the materials, and students will receive the books and Helpers Kits in class and families will be billed accordingly.

## Zman Beyachad (“Getting Together Time”)

Once a month the whole *Beit Rabban* Program will gather together for the last fifteen minutes of the class, led by Rav Claudia, with frequent visits from Reb Moshe. *Zman Beyachad* will be held on the Wednesday closest to *Rosh Hodesh*. In this way we will celebrate as a community the beginning of the new month. Rav Claudia will teach songs and share teachings with the whole *Beit Rabban* community. Parents are invited and encouraged to join us.

## Beit Rabban Class Schedule

An hour and a half is very little time to accomplish all the goals and learning that we would like. This is why we encourage you to bring your child on time so we can begin promptly at 4:30pm. Classes will begin with Hebrew at 4:30. Students will be able to begin their *Mitkadem* Hebrew work as soon as they arrive. At 5:05 students will stop to have their snacks and continue with the Judaica class beginning at 5:15pm. Once a month classes will gather for *Zman Beyachad* at 5:45. Classes always end at 6pm.

## Attendance

If we are to meet our aims of transforming a classroom of children into a community of learners, and give our children a quality Jewish education, regular attendance is essential. We realize some absences are unavoidable, but missing class is a loss for the student and the community. If a student has frequent absences or misses 2 classes in a row, the *Beit Rabban* coordinator will contact the family to attend to the matter.

Attending other programs offered by TBZ is strongly recommended as we can only meet our goals if students and families are actively committed to learning and living Jewishly. (See the attached *Yeladim* calendar for program dates, page 11.)

## Homework

Children lead very busy lives. The trend in contemporary education is to give children far greater amounts of homework at far younger ages than ever before. We have tried to create a workable schedule for *Beit Rabban*, taking into account the busy lives we all lead. However, a quality Jewish education must include Hebrew literacy. In an effort to keep *Beit Rabban* class time at a manageable level for families and to promote Hebrew literacy, we have adopted the *Mitkadem* Curriculum (please see above) that combines Hebrew education in the classroom with Hebrew learning in the home. It is a self-paced, modular program that will be part of the weekly classes and will require some time spent at home.

## Arrival & Pick-Up

We hope that parents will make every effort to ensure their child arrives to and is picked up from TBZ on time. Please note that a *Beit Rabban* staff member will remain with the children until all students have been picked up, but we want to avoid situations that repeatedly require a child to wait for a tardy parent at the conclusion of classes.

If you must take your child out of class early, please be sure to send a note with your child.

## Guests

We encourage our students and families to talk about our program to their friends who may be potential *Beit Rabban* students. With advance notice to the *Beit Rabban* Coordinator and the teacher, potential students can sit in on a class as a guest. Since visitors to the classroom change the dynamics of the classroom for both children and teachers, guests will be limited to no more than two visits unless prior arrangements are made with the *Beit Rabban* Coordinator.

## Food/Snack

Each week, the children will be given a small snack in the classroom. The responsibility of providing snack will rotate among families of students in a particular classroom. We ask that you provide healthy, kosher vegetarian snacks for the children. Families will be contacted by the classroom parent liaison who is responsible for organizing the snack schedule. (At the beginning of the year, parents will receive a class roster with the parent liaison's name and contact information.) The parent liaison will send out the snack schedule to all families including a list suggested snacks, as well as any information about food allergies in the class.

## Safety & Health

- Safety is a primary concern to everyone at TBZ. Please be sure that your child's emergency and medical information form is complete and updated.
- Students are not permitted to be out of the classroom without permission of the teacher, and they may not enter a classroom without a teacher's supervision.
- When a child is hurt or sick at *Beit Rabban*, a parent will always be called.
- By law, we may only apply bandages, soap and water, and ice to any wounds. No medication may be given.
- If an injury occurs in which we feel it is necessary for the child to receive emergency medical attention, the paramedics will be called immediately.
- If your child becomes ill during class, we may call you to come pick him/her up as quickly as possible.
- *Beit Rabban* staff will take what measures it can to comfort a child when he/she is not feeling well; staff may, after conferring with a parent on the phone, return him/her to class.

## Communication

Regular contact between parents, teachers and the coordinator is a key factor to the success of our program. Whenever you have a question or concern, please stop by, email ([beitrabban@tbzbrookline.org](mailto:beitrabban@tbzbrookline.org)) or leave a message from the *Beit Rabban* coordinator at 617-566-8171 x20 (Karin works part time and she will be checking messages a couple of time a week and will get back to parents). Teachers will also send out weekly e-mails informing parents about classes and homework so you can assist us in providing students with the best education possible.

Progress cards will be issued two times yearly, in December and in June This will include a summary of what has been covered in class, as well as some of the teacher's insights into your child's Jewish learning and growth.

## Code of Conduct

We are committed to offering our students a quality Jewish Education. To this end, every teacher will establish a classroom *Brit*, or covenant outlining the basic rules of conduct for the classroom on the first day of class. Teachers will engage students in the drafting of these rules and in discussing what the code of conduct will look like and sound like in their classroom. Copies of this *Brit* will be sent home to all parents as well.

Every effort will be made by the teacher to resolve a student's behavioral issues in the classroom. However, if a child continues to have difficulty following the classroom *Brit* and the classroom learning environment is being disrupted, parents will be asked to meet with the *Beit Rabban* coordinator to determine an appropriate course of action.

## Snow days

We live in Boston, so ahead of us a beautiful white winter. In case of a snowstorm, if Brookline schools close, we close (even if the storm ends during the day). If snow begins in the afternoon, if the TBZ office closes, *Beit Rabban* will be closed too. Please call TBZ' snow line: 617-566-8171 ext 16.

## Tzedakah

The values of social justice and *tikkun olam* will be infused in everything we do at *Beit Rabban*. As such, we encourage your child to bring a small amount of *tzedakah* money each week to *Beit Rabban* classes to put in our *tzedakah* box. At the end of the year, teachers and students will work together to apportion the collected *tzedakah* money to various groups and agencies.

## ***Yeladim* Calendar for 2010 – 2011**

(This is a complete listing and includes all programs, though some dates may be subject to changes, consult the website at [www.tbzbrookline.org](http://www.tbzbrookline.org) for updated program listing and any schedule changes. *Beit Rabban* students are strongly encouraged to participate in these program to enhance their learning and Jewish literacy.)

Listing by Program Type:

1. ***Beit Rabban*** – Wednesdays 4:30-6pm
2. ***Tfilot Yeladim*** – Shabbat: (twice monthly)
  - *Efrochim* (babies, toddlers & preschool) with Jessica from 10:45-11:20am
  - *Ktantanim* (K-3<sup>rd</sup>) with Jessica from 11:30am-12:15pm
  - *Tzeirim* & *Bnei Mitzvah* (4<sup>th</sup>-7<sup>th</sup>) with Becky Wexler: 11:30am-12:15pm
3. **Family Education program** – once a month, Sundays 10:30am-12:00pm
  - *Efrochim* (babies, toddlers & preschool) & *Ktantanim* (K-3<sup>rd</sup>)
4. ***Bnei Mitzvah* group (6<sup>th</sup>-7<sup>th</sup>)** – once a month, Shabbat at 1pm
  - Shabbat with Reb Moshe and Rav Claudia
5. ***Bnei Mitzvah* group (6<sup>th</sup>)** – once a month, Sundays from 5:00-6:30pm
  - with Rav Claudia
6. **BBYO (7<sup>th</sup> -9<sup>th</sup>)** – once a month, Sundays from 5:30-7 pm
  - with Malki

### **Full Calendar**

September 6	Labor Day
September 8	<i>Erev Rosh Hashanah</i>
September 9	<i>Rosh Hashanah</i> <i>Efrochim</i> 10:00- 10:45 <i>Ktantanim</i> 10:00-10:45 <i>Tzeirim</i> and <i>Bnei Mitzvah</i> with Rav Claudia: 11-12
September 10	<i>Rosh Hashanah</i>
September 15	<u><i>Beit Rabban</i> Classes – First Day</u>
September 17	<i>Erev Yom Kippur</i>
September 18	<i>Yom Kippur</i> <i>Efrochim</i> 10:00- 10:45 <i>Ktantanim</i> 10:00-10:45 <i>Tzeirim</i> and <i>Bnei Mitzvah</i> with Rav Claudia: 11-12
September 22	<i>Erev Sukkot</i>
September 23-24	<i>Sukkot</i>
September 26	Family Ed program in the <i>Sukkah</i> - <i>Efrochim</i> & <i>Ktantanim</i> <i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
September 29	<i>Hoshanah Rabbah</i>
September 30	<i>Shemini Atzeret</i> <i>Erev Simchat Torah</i> <i>Simchat Torah</i> activity for <i>Efrochim</i> and <i>Ktantanim</i> – 6pm followed by Service in the Sanctuary at 7pm
October 1	<i>Simchat Torah</i>
October 2	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia

October 6	<u>Beit Rabban Classes</u>
October 13	<u>Beit Rabban Classes</u>
October 16	<i>Tfilot Yeladim</i> - Shabbat
October 17	<i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
October 24	Family Ed program - <i>Efrochim &amp; Ktantanim</i>
October 20	<u>Beit Rabban Classes</u>
October 27	<u>Beit Rabban Classes</u>
November 3	<u>Beit Rabban Classes</u>
November 6	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
November 10	<u>Beit Rabban Classes</u>
November 12	Friday Night Early Service with dinner
November 14	Family Ed program - <i>Efrochim &amp; Ktantanim</i> <i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
November 17	<u>Beit Rabban Classes</u>
November 20	Family Service in the Sanctuary for all
November 24	<b><u>Beit Rabban NO Classes – Pre-Thanksgiving</u></b>
November 25	Thanksgiving
December 1 – 8	Hanukah
December 1	<u>Beit Rabban Classes</u>
December 4	<i>Tfilot Yeladim</i> - Shabbat
December 5	Hanukah Party for all 3-5pm
December 8	<u>Beit Rabban Classes</u>
December 15	<u>Beit Rabban Classes</u>
December 18	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
December 22	<u>Beit Rabban Classes</u>
December 29	<b><u>Beit Rabban NO Classes</u></b>
January 5	<u>Beit Rabban Classes</u>
January 8	<i>Tfilot Yeladim</i> - Shabbat
January 9	<i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
January 12	<u>Beit Rabban Classes</u>
January 17	Martin Luther King, Jr. Day
January 19	<u>Beit Rabban Classes</u>
January 22	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
January 23	Family Ed program - 10:30-12:00 <i>Efrochim &amp; Ktantanim</i>
January 26	<u>Beit Rabban Classes</u>
February 2	<u>Beit Rabban Classes</u>
February 6	Family Ed program - <i>Efrochim &amp; Ktantanim</i> <i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
February 9	<u>Beit Rabban Classes</u>
February 12	Family Service in the Sanctuary for all <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
February 16	<u>Beit Rabban Classes</u>

February 23	<b><i>Beit Rabban NO Classes – Winter Break</i></b>
February 26	<i>Tfilot Yeladim</i> - Shabbat
March 2	<u><i>Beit Rabban Classes</i></u>
March 6	BBYO (7th -9th) with Malki
March 9	<u><i>Beit Rabban Classes</i></u>
March 12	<i>Tfilot Yeladim</i> - Shabbat
March 13	Family Ed program - <i>Efrochim &amp; Ktantanim</i> – Purim Prep day! <i>Bnei Mitzvah</i> group (6th) with Rav Claudia
March 16	<u><i>Beit Rabban Classes</i></u>
March 19	<i>Erev Purim</i> - Special celebration for kids
March 23	<u><i>Beit Rabban Classes</i></u>
March 26	Teens Shabbat <i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
March 30	<u><i>Beit Rabban Classes</i></u>
April 1-3	Family Retreat for all
April 6	<u><i>Beit Rabban Classes</i></u>
April 10	Family Ed program - <i>Efrochim &amp; Ktantanim</i> <i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
April 13	<u><i>Beit Rabban Classes</i></u>
April 19 - 26	<i>Pesach</i>
April 20	<b><i>Beit Rabban NO Classes – Pesach</i></b>
April 23	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
April 27	<u><i>Beit Rabban Classes</i></u>
May 1	<u>Walk for Hunger</u>
May 4	<u><i>Beit Rabban Classes</i></u>
May 7	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
May 8	<i>Yom Ha'atzmaut</i> Celebration Family Ed program - <i>Efrochim &amp; Ktantanim</i>
May 11	<u><i>Beit Rabban Classes</i></u>
May 18	<u><i>Beit Rabban Classes</i></u>
May 25	<u><i>Beit Rabban Classes</i></u>
June 1	<u><i>Beit Rabban Classes – Last Day</i></u>
June 4	<i>Tfilot Yeladim</i> - Shabbat <i>Bnei Mitzvah</i> group Shabbat with Reb Moshe and Rav Claudia
June 12	End of the Year Celebration: Family Ed program - <i>Efrochim &amp; Ktantanim</i> <i>Bnei Mitzvah</i> group (6th) with Rav Claudia BBYO (7th -9th) with Malki
June 18	<i>Tfilot Yeladim</i> - Shabbat

## Judaica<sup>2</sup> Curriculum at TBZ *Yeladim* Programs

Age Group	Theme at <i>Beit Rabban</i> <sup>3</sup>	<i>Tfilot Yeladim</i> <sup>4</sup>	Family Ed	
<i>Efrochim</i>		Shabbat songs and <i>tfilot</i> + stories of <i>Parshat Hashavua</i>	Holidays celebration <sup>5</sup>	
<i>Ktantanim I Year 1</i>	<i>Brachot &amp; Shabbat</i>	Shabbat songs and <i>tfilot</i> + <i>Parshat Hashavua</i> <sup>6</sup>		
<i>Ktantanim I Year 2</i>	The Year Cycle			
<i>Ktantanim II Year 1</i>	<i>Sipurei Ha-Torah</i> : from Abraham to Joseph (Bereshit)			
<i>Ktantanim II Year 2</i>	<i>Sipurei Ha-Torah</i> : from Egypt to Israel ( <i>Shmot</i> +)			
<i>Tzeirim Year 1</i>	<i>Mitzvoth Bein Adam Lechavero</i> <sup>7</sup> & <i>Gmilut Chasadim</i> <sup>8</sup>	The <i>Siddur</i> : How to manage “the blue book”.	<sup>9</sup>	
<i>Tzeirim Year 2</i>	Life Cycle in Judaism+ stories from the Prophets	The different components of <i>shacharit</i> : learning the words, choreography, meaning and tunes.		
<i>Bnei Mitzvah Year 1</i>	<i>Tfilah</i> & Theology	<i>Parshat Hashavua</i>		
<i>Bnei Mitzvah Year 2</i>	<i>Bemitzvotav</i> project: 13 <i>mitzvoth</i> (torah, <i>avodah</i> , <i>gmilut chasadim</i> ) <sup>10</sup>  Bar/Bat Mitzvah skills.			

<sup>2</sup> TBZ uses the “**Mitkadem Hebrew Curriculum**”. You can read all about the curriculum at <http://urj.org/learning/teacheducate/hebrew/mitkadem/index.cfm?>

<sup>3</sup> Specific themes for the year, for each class. See separated goals for each year. Does not include Holidays. See separate Holidays curriculum, all classes will learn the Holidays from a different perspective.

<sup>4</sup> Separate detailed curriculum available.

<sup>5</sup> Family Ed program from *Efrochim* and *Ktantanim* includes experiential learning of Holidays and other themes with parents. Please see separate program for the year.

<sup>6</sup> Children will learn the concept of *Parshat Hashavua* and they will focus on learning about each *parasha*. The *Ktantanim Tfilat Yeladim* will be more sophisticated than the *Efrochim tfilah* (prior level), in its level of content and performance.

<sup>7</sup> Mitzvoth between people.

<sup>8</sup> Acts of Loving-kindness.

<sup>9</sup> Program to be created.

<sup>10</sup> Students will choose 13 mitzvot to perform from three different categories. Ideas and guidance will be given to students. Students will be asked to journal about this mitzvot- material that will be used in their *Bnei Mitzvah Divrei Torah*. *Bnei Mitzvah* children who do not participate in the *Beit Rabban* program will be expected to participate in the *Bemitzvotav* project in their own (with the guidance of their tutors/parents).

<sup>11</sup> Once a month *Hevrutah* learning on Shabbat. Curriculum based on book: “Tough Questions Jews Ask” By Rabbi Ed Feinstein.

<sup>12</sup> Programs include specific *Bnei Mitzvah* themes related. Please see separate program for the year.

<sup>13</sup> Youth Movement Chapter. Programs focus in community service and social activities.

## TBZ's *Yeladim* Calendar by Age

Preschool: *Efrochim*/ K-3: *Ktantanim*/ 4-5: *Tzeirim* /6-7: *Bnei Mitzvah*

### Tfilot Yeladim- Shabbat

- *Efrochim* with Jessica: 10:45-11:20
- *Ktantanim* with Jessica: 11:30-12:15
- *Tzeirim* & *Bnei Mitzvah* with Becky Wexler: 11:30-12:15

1. October 2
2. October 16
3. November 6
4. **November 20: (Family service in the Sanctuary 11-12:15 for all!)**
5. December 4
6. December 18
7. January 8
8. January 22
9. **February 12: (Family service in the Sanctuary 11-12:15 for all!)**
10. February 26
11. March 12
12. March 26
13. April 23
14. May 7
15. June 4
16. June 18

### Family Ed program - Sundays 10:30-12:00

#### *Efrochim* & *Ktantanim*

1. September 26 in the Sukkah!
2. October 24
3. November 14
4. December 5 (3-5pm Hanukah Party)
5. January 23
6. February 6
7. March 13 (Purim prep, time TBD)
8. April 10
9. May 8
10. June 12 (end of year celebration)

**Friday night early service followed by family dinner: November 12 & May 13**

### *Bnei Mitzvah* group Shabbat 1pm with Reb Moshe and Rav Claudia

1. October 2
2. November 6
3. December 18
4. January 22
5. February 12
6. March 26
7. April 23
8. May 7
9. June 4

### *Bnei Mitzvah* group (6<sup>th</sup>) with Rav Claudia (5:00-6:30) and BBYO (7<sup>th</sup> -9<sup>th</sup>) with Malki (5:30-7 pm)

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. September 26</li> <li>2. October 17</li> <li>3. November 14</li> <li>4. December 5 (Hanukah Party 3-5)</li> <li>5. January 9</li> </ol> | <ol style="list-style-type: none"> <li>6. February 6</li> <li>7. March 6 (BBYO) March 13 (BM)</li> <li>8. April 10</li> <li>9. May 1 (Walk for Hunger)</li> <li>10. June 12 (end of year celebration)</li> </ol> |
|---|--|

**TEENS SHABBAT: SHABBAT PARAH – PARSHAT SHMINI: MARCH 26 2011**

**Special activities (Holidays and more):**

1. **Rosh Hashanah** *yeladim* services, September 9:  
*Efrochim* 10:00- 10:45 (3<sup>rd</sup> floor)  
*Ktantanim* 10:00-10:45 (Community Room)  
*Tzeirim* and *Bnei Mitzvah* with Rav Claudia: 11-12 (Community Room)
2. **Yom Kippur** *yeladim* services, September 18:  
*Efrochim* 10:00- 10:45 (3<sup>rd</sup> floor)  
*Ktantanim* 10:00-10:45 (Community Room)  
*Tzeirim* and *Bnei Mitzvah* with Rav Claudia: 11-12 (Community Room)
3. **Simchat Torah** Activity for *Efrochim* and *Ktantanim*.  
September 30– 6pm (Community Room)
4. **Hanukah Party** for all:  
December 5: 3-5pm
5. **Purim Prep day** for all:  
March 13 Time TBD
6. **Purim activity** for kids before and during *megilah* reading- details to come.  
March 19
7. **Yom Ha'atzmaut** celebration:  
May 8 Time TBD

**Family Retreat for all:  
April 1<sup>st</sup>-3<sup>rd</sup> 2011**

**Babysitting - Saturday mornings: 10:15- 12:15**

(For High Holidays Babysitting, please see High Holidays schedule)

October 9, 23  
November 13  
December 11  
January 15, 29  
February 5, 19  
March 5, 19  
April 9, 30  
May 14, 21  
June 11, 25

**Beit Rabban Program meets on Wednesdays 4:30-6pm**  
**September 15, 2010- June 1, 2011**